

**Grant analysis
and impact review
Q1 FY 19-20
April 2019 to June 2019**

The 
**Community
Foundation**

Connecting people who care
with causes that matter

Our Grantmaking



Between **April 2019 and June 2019** we received
245 grant applications (16 more than FY 18-19)
67 of which were from new applicants



Total amount requested
£2,109,906.54

114 grants **awarded**
(139 in Q1 FY 18-19)

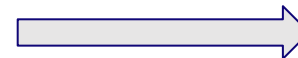


Approval Rate
48%

(41% Q1 FY 18-19)

Total amount awarded
£2,248,998.03* (Q1 FY 18-19 £377,998.33)
37 of which were awarded to new applicants

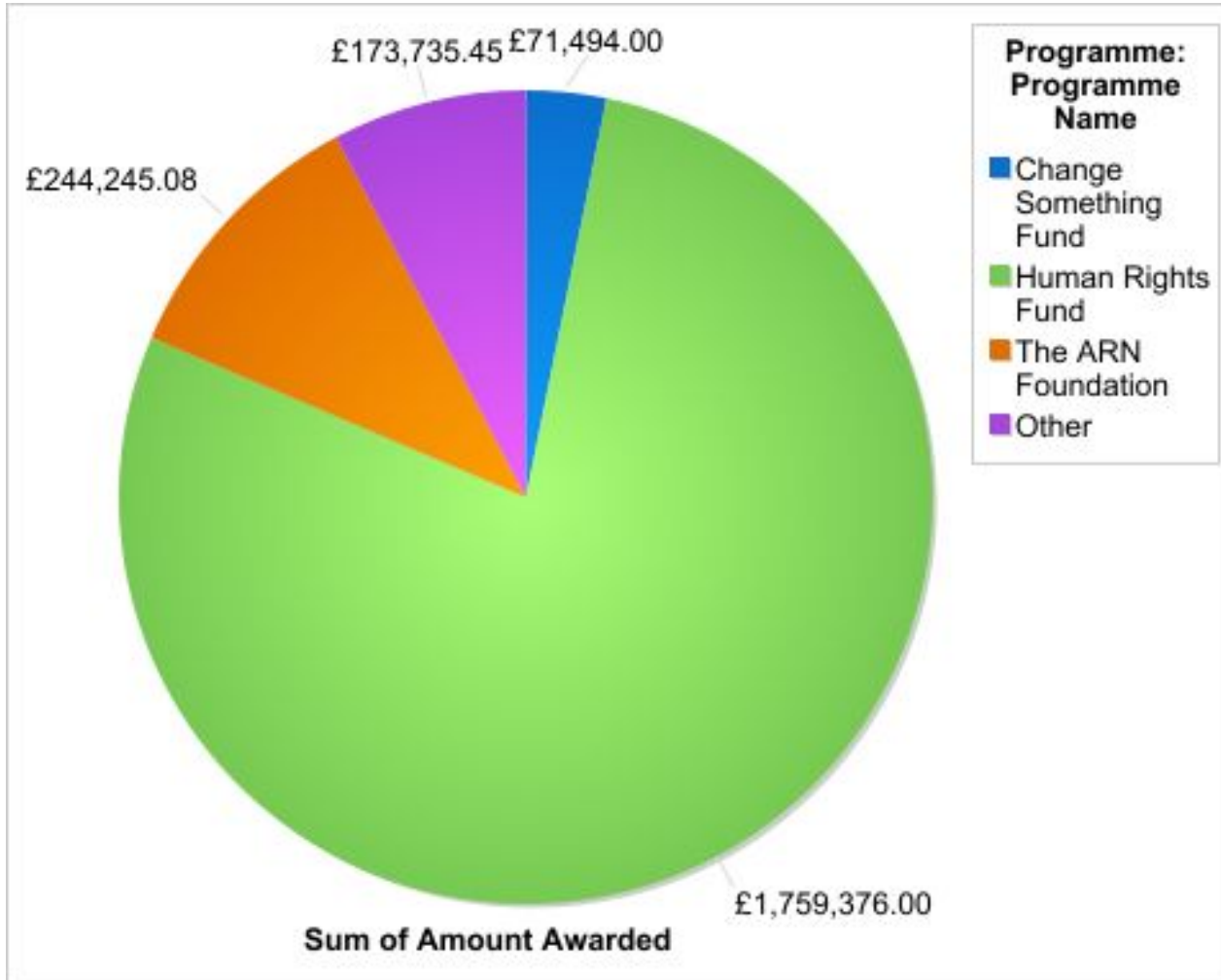
We processed 235 grant applications
(340 in Q1 FY 18-19)



128
communities
supported,
including visits
and roadshows

*Note: £1.7million awarded in Q1 to CAJ, PPR, PILS, Human Rights Consortium

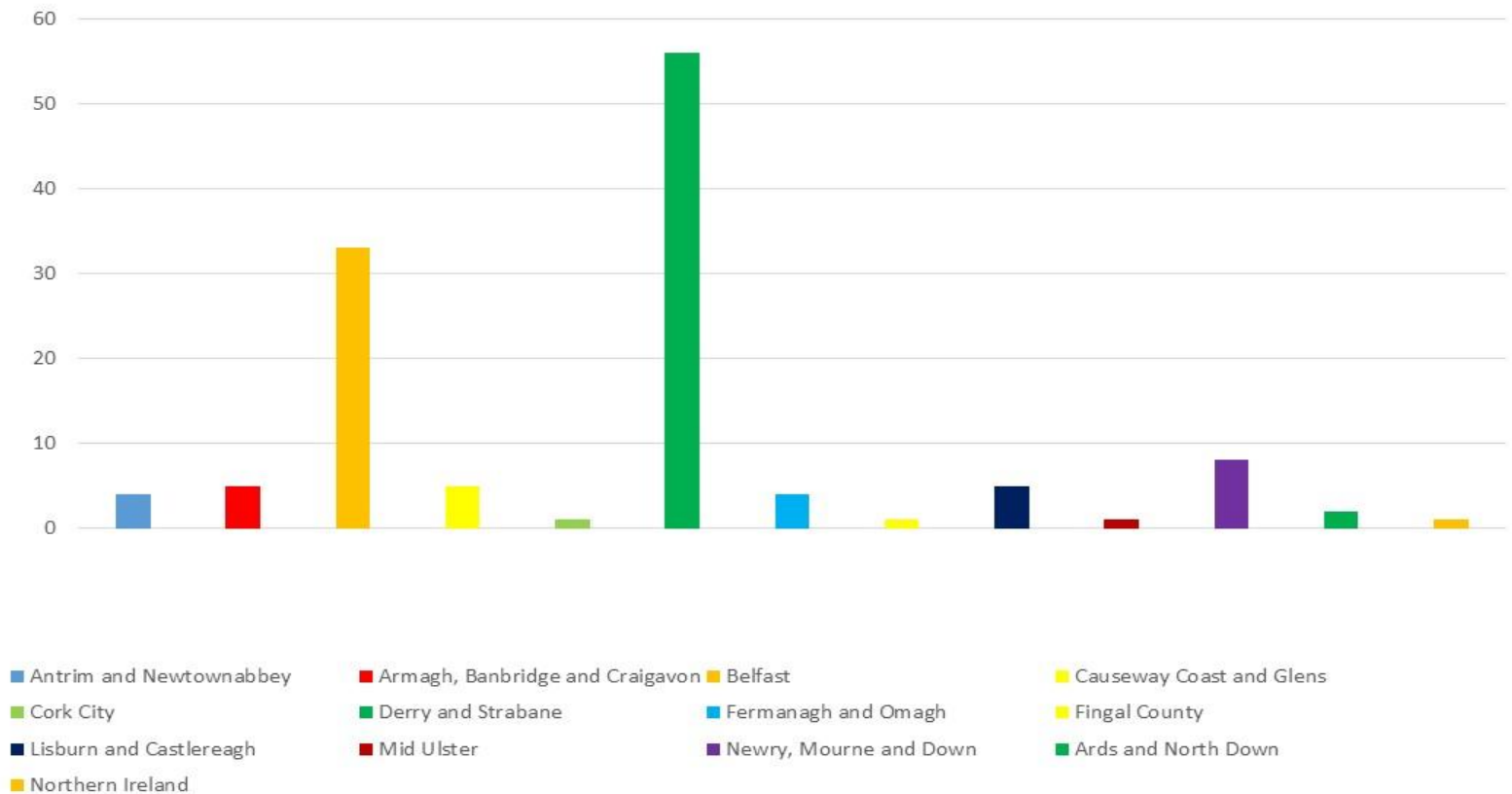
Grants awarded by programme



**£2+m
awarded**

**Average grant
£17,848.02**

No of successful apps



Top Council for receipt of applications:
Derry and Strabane

**Bottom Council for receipt of
applications:** Mid and East Antrim

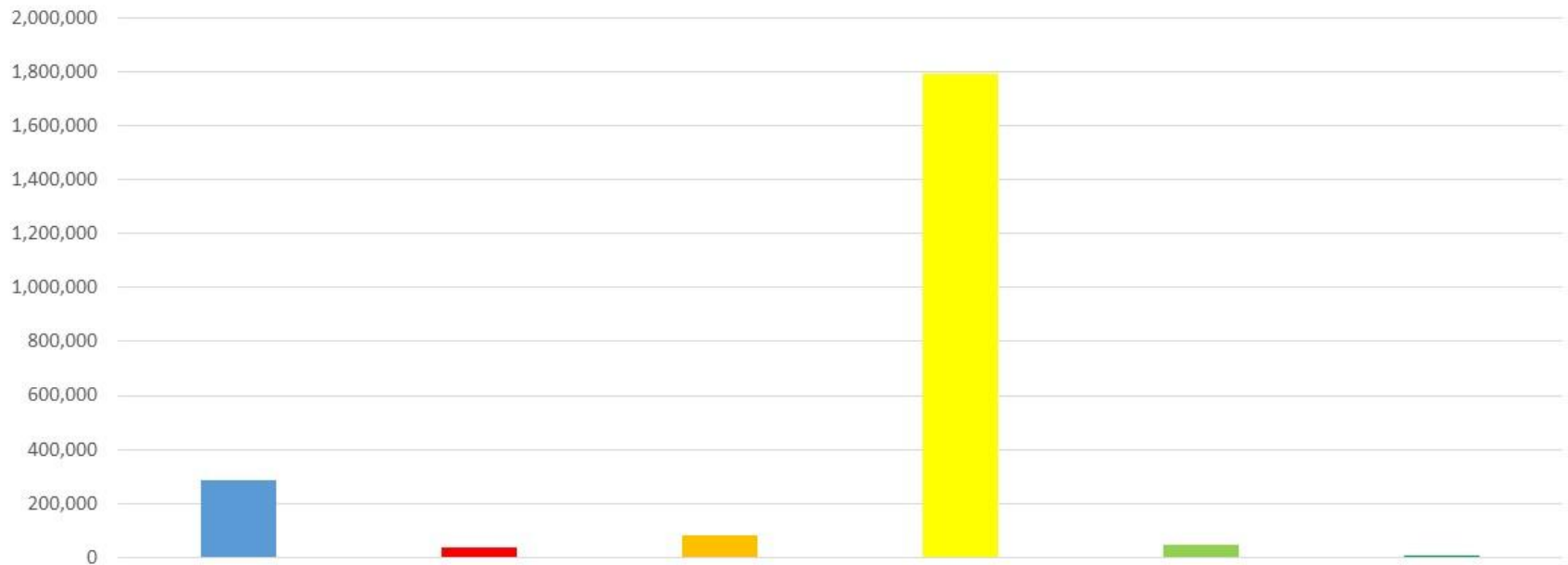
**Top Council for successful
applications:** Derry and Strabane

**Bottom Council for successful
applications:** Mid Ulster

Our Impact

Amount awarded per impact category

Amount awarded



■ Advance people's health and wellbeing

■ Connecting people to the arts, culture and heritage

■ Improving life skills, training, education, employability and enterprise

■ Maximising ability to strengthen community cohesion and build social capital

■ Promote reduction of isolation and disadvantage and access to local services

■ Transform access to and engagement with the environment and public spaces

34 projects will advance people's physical and mental wellbeing

22 projects will connect people to the arts, culture and heritage

32 projects will support life skills, education, employability, and enterprise

14 projects will strengthen community cohesion and built local capacity

9 projects will reduce isolation, disadvantage and lack of access to services and facilities

3 projects will support engagement with the environment and public spaces

29,898 beneficiaries!

Including 380 people living in poverty, 5,504 people living with poor mental health, 20,123 children and young people

Case Studies

Youthlife, awarded £49,464.00 through the ARN Foundation towards the Heart Beats Music Project

Youthlife will extend their successful therapeutic services for children and young people affected by bereavement and loss by introducing a new Music programme. The project will enable 40 young people per year to work with musicians, therapists and technicians, using their chosen genre of music as a resource to explore, cope with, document and celebrate their own journey through bereavement and loss. There will be options to gain OCNNI Level 2 qualifications in Sound Recording and Music Production, and OCNNI Level 2 Peer Mentoring qualifications.

There is a long standing tradition within cultures such as Hip Hop and Rap, Emo and Goth genres, of addressing mental health issues without any sense of stigma about expressing these struggles. Similar youth music projects in the US and UK have proven very successful in terms of improving vulnerable young people's emotional wellbeing.

Youthlife know from our day to day work supporting local young people that listening to music, songwriting, writing lyrics, making beats and rhymes, recording and performing are all activities that young people use to help them cope with hard times and emotional difficulties.

Centred Soul Centre for Health and Wellbeing, awarded £10,000 seed funding through the Techies in Residence Programme



The project received seed funding towards;

- Refinement of chat function on the platform. Currently the chat has functionality however, more user testing with the focus group would be able to advise on ease of use, accessibility etc.
- Analytics - Needs to be further defined, in terms of what information will be required when someone creates a user account/logs in. Analytics will be used in the future for information gathering, improvement of the tool and for future sustainability and scalability opportunities.
- Completion of wellness tool kit – further content/design needs developed
- Further development of mood scales. Currently we have a functioning Edinburgh Post Natal Depression scale on the platform, however to further measure impact we want the end-user to be able to track mood throughout the day/week (dependent on their needs). The organisation would like to add mood scales, GAD7 and PHQ9, with trackability feature to the functionality to add value for the end user and to measure impact.
- Development of local directory facility
- The above will be a combination of work between the organisation and Damgeo.
- Migration of our existing website and content with the platform
- Marketing campaign for launch of complete

Seed funding is crucial to enable the group to have a fully functional and completed tool, that will be launched in an official capacity in the Newry, Mourne and Down district area/Southern Health & Social Care Trust area, using a professional media marketing campaign.

The Integrated Education Fund, awarded £5,000 through The Ulster People's College Fund



The project will be led by the UNESCO centre in the UU School of Education. The Ulster University, School of Education has received funding from The Integrated Education Fund (IEF) and the UNESCO centre to undertake research that raises awareness of aspects of the education system in NI, which could impact upon its successful transformation to a more integrated system. This research will result in a series of ten briefing papers on topics including Employment Mobility of Teachers, Travel distances to schools in NI, and Sustainability of Pairings of Small Schools.

- Employment Mobility of Teachers and the FETO Exception
- Religious Education and the Catholic Certificate in Education
- Parental choice: myth or reality? Travel to Primary and Post-Primary schools
- Teaching Unions
- Mapping: Sustainability of Pairings of Small Schools
- Teacher Education
- School Governance
- Mapping: Pre-school segregation
- Mapping: Parental choice
- Academic Selection (TBC)

It is hoped that non-partisan research providing clear factual evidence will be useful in providing evidence to address key issues in the complex system of education which has evolved in this divided society, leading in turn to improvements in community relations.

Vital Issues and Thinking

- The Foundation should continue to focus promotion on rural areas through attending local funding fairs and liaison with Rural Support Networks and local Councils. Targeted areas for promotion and outreach should include Lisburn and Castlereagh, Ards and North Down, and Mid and East Antrim. Our visits throughout the summer have been to rural areas, and have formed part of the community consultation and grantee survey. The feedback gathered from these visits, may help identify further areas of work that the Foundation could do, to support more isolated areas. Further events currently being planned in areas of low uptake - most recently Community Innovators workshop in MEA Council area.
- There is an opportunity for the Grants committee to be involved in more strategic conversations and to review how we spend funds, and review impact. This will enable us to process grant applications more quickly, as well as give an opportunity for the committee members to engage in more strategic conversations, with less simple review of grant recommendations. A discussion will take place at the September Grants Committee meeting to agree this revised process and to add any further thoughts as to how the Grants Committee might work in the future.
- As we have a new strategy and are in the process of developing our theory of change, and our outcomes and indicators, future grant review reports should include the wider impact of our work. Further impact reports should therefore be designed to evidence the impact of each strategic area, once we agree our outcomes and indicators.



Orla Black
Grants Director

The *elle*
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